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Российской Федерации  
Муниципальное бюджетное  
образовательное учреждение  
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№ \_\_\_\_\_ от \_\_\_\_\_ 20\_\_ г.

Версина Анастасия Александровна  
(школьный этап)

по Учительскому Вузыку  
ученика 3б класса  
МБОУ "ОШ №1  
Красноярского края

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№ \_\_\_\_\_ 20\_\_ г.

Speaker Moscow City Day  
Speaker New Year's Eve  
Speaker Victory Day  
Speaker Tatiana's Day  
Speaker Maslennitsa

1. D 2. C 3. F 4. B 5. E

Part 2  
1. A H 2. D 3. B 4. J 5. F 6. K

1. hold your horses
2. knock your socks off
3. get off my back
4. can't help it
5. on pins and needles
6. keep one's nose to the grindstone
7. take off
8. get on the ball
9. about to burst with glee
10. lend me a hand.

camera is to Part 6

1. digital photograph as to aster is to bread crumbs
2. dog is to bite, bark a snake is to poison, hiss.
3. day is to light, time as month is to thirty, long
4. mile is to distance, long as gram is to kilogram, weight.
5. library is to books, quiet as school is to students, lessons.

14<sup>th</sup> of 200

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ

ПО АНГЛИЙСКОМУ ЯЗЫКУ 2023–2024 уч. г.

ШКОЛЬНЫЙ ЭТАП 7–8 КЛАССЫ

Part 1 Listening Time: (5 points)

You will hear five different people talking about their experiences while being in Moscow. For each speaker 1–5, choose from the list of events (A–F). There is one extra letter you DO NOT need to use. You will hear the text twice.

Speaker 1	<u>D</u>	A. International Women's Day
Speaker 2	<u>C</u>	B. Tatyana's Day
Speaker 3	<u>F</u>	C. New Year's Eve
Speaker 4	<u>B</u>	D. Moscow City Day
Speaker 5	<u>E</u>	E. Mastenitsa
		F. Victory Day

Part 2 (10 points)

Read the dialogue between Randy and Lester and replace the marked words and expressions with idioms or phrasal verbs. The first one is done for you as an example.

Example answer: 0 A

"What's the matter? (0) Why are you not saying anything?" demanded Randy.  
 "Tell me where we're going tonight." "Just (1) wait," said Lester. "I told you it's a surprise. It will (2) make you really happy when we get there. In the meantime, (3) stop disturbing me." "I can't (4) do anything about it," said Randy. "I've been (5) so excited all day." "I have to (6) continue working hard until I finish my chores," said Lester. "Then we can (7) go." "Well, (8) focus on your work then and finish," said Randy. "I'm (9) going to die of curiosity." "(10) Help me, then," said Lester.

A Has the cat got your tongue?

B get off my back

C take off

D knock your socks off

E about to burst with

F on pins and needles

G lend me a hand

H hold your horses I get on the ball

J help it K keep my nose to the grindstone

Part 3 Use of English (5 points)

You are given two groups of three words. You need to choose the two words that relate to the prompt words in the same way. There is an example done for you:

Example: red is to (blue, colour, face) as cucumber is to (green, long, food)

Answer: red is to colour as cucumber is to food

1. camera is to (digital, colour, photograph) as toaster is to (bread, toast, crumbs)

2. dog is to (fur, bite, bark) as snake is to (poison, hiss, slither)

3. day is to (light, time, week) as month is to (thirty, long, year)

4. mile is to (walk, distance, long) as gram is to (kilogram, weight, measure)

5. library is to (books, quiet, town) as school is to (students, textbooks, lessons)