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Российской Федерации
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№ _____ 20__ г.

Вероесийские ештыга шольныов
(шольной эст)

по ештышеской еубку
учештыра в кшесе б
МАОУ "СШ №1"

Аештыной Даштыно.

15 May 20
15/10

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P 1

1. D + 3. F + 5. E +

2. C + 4. A -

P 2

1. H + 3. B + 5. F + 7. I - 9. E +

2. D + 4. J + 6. K + 8. C - 10. G +

P 3

- 1 Camera is to digital as toaster is to bread -
- 2 Dog is to fun as snake is to slither. -
- 3 Day is to week as month is to year. +
- 4 Mile is to distance as gram is to measure +
- 5 Library is to books as school is to lessons. +

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ

ПО АНГЛИЙСКОМУ ЯЗЫКУ 2023–2024 уч. г.

ШКОЛЬНЫЙ ЭТАП 7–8 КЛАССЫ

Part 1 Listening Time: (5 points)

You will hear five different people talking about their experiences while being in Moscow. For each speaker 1–5, choose from the list of events (A–F). There is one extra letter you DO NOT need to use. You will hear the text twice.

Speaker 1	A. International Women's Day
Speaker 2	B. Tatyana's Day
Speaker 3	C. New Year's Eve
Speaker 4	D. Moscow City Day
Speaker 5	E. Maslennitsa
	F. Victory Day

Part 2 (10 points)

Read the dialogue between Randy and Lester and replace the marked words and expressions with idioms or phrasal verbs. The first one is done for you as an example.

Example answer: 0 A

“What’s the matter? (0) **Why are you not saying anything?**” demanded Randy.
 “Tell me where we’re going tonight.” “Just (1) **wait**,” said Lester. “I told you it’s a surprise. It will (2) **make you really happy** when we get there. In the meantime, (3) **stop disturbing me**.” “I can’t (4) **do anything about it**,” said Randy. “I’ve been (5) **so excited all day**.” “I have to (6) **continue working hard until I finish my chores**,” said Lester. “Then we can (7) **go**.” “Well, (8) **focus on your work then and finish**,” said Randy. “I’m (9) **going to die of curiosity**.” “(10) **Help me**, then,” said Lester.

A Has the cat got your tongue?

B get off my back

C take off

D knock your socks off

E about to burst with

F on pins and needles

G lend me a hand

H hold your horses I get on the ball

J help it K keep my nose to the grindstone

Part 3 Use of English (5 points)

You are given two groups of three words. You need to choose the two words that relate to the prompt words in the same way. There is an example done for you:

Example: red is to (blue, colour, face) as cucumber is to (green, long, food)

Answer: red is to colour as cucumber is to food

1. camera is to (digital, colour, photograph) as toaster is to (bread, toast, crumbs)

2. dog is to (fur, bite, bark) as snake is to (poison, hiss, slither)

3. day is to (light, time, week) as month is to (thirty, long, year)

4. mile is to (walk, distance, long) as gram is to (kilogram, weight, measure)

5. library is to (books, quiet, town) as school is to (students, textbooks, lessons)