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Российской Федерации  
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№ \_\_\_\_\_ 20\_\_ г.

Всероссийская олимпиада школьников  
(школьный этап)

по химической науке

ученики 10 класса

МБОУ "СШ №1"

Темровой Ольги



### Task 1.

- 1) B + 2) B + 3) A + 4) A -  
5) B + 6) A - 7) T - 8) B -  
9) C - 10) B -

### Task 2.

- 1) northwest 2) simply  
3) especially 4) offending  
5) population 6) possibly 7) transstation  
8) neighbourhood 9) fascinating 10) really

### Task 3.

- 1) The professor accused his assistant of having given away the secret formula.  
2) The factory is said to be owned by a multinational company.  
3) They might not have planned this.  
4) He is likely to win the race.  
5) She woke up early in order to catch the 5:30 train.  
6) Martin realised that he was not born to be an athlete.

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20 \_\_\_\_\_

г. \_\_\_\_\_



- 4) "If I were you, I would study harder",  
said the teacher. +
- 8) A new product will be launched these  
days. —
- 9) Hardly few guests came at Paula's wedding  
yesterday. —
- 10) Our teacher insists us to hand in our  
homework regularly. +

19 mg 30  
63%

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ

ПО АНГЛИЙСКОМУ ЯЗЫКУ 2023–2024 УЧ. Г.

ШКОЛЬНЫЙ ЭТАП 9–11 КЛАССЫ

TASK 1. LISTENING (10 points)

For items 1–10 listen to a man talking about a boy called Michael who crossed the Atlantic in a sailing boat and decide whether the statements 1–10 are TRUE according to the text you hear (A), or FALSE (B), or the information on the statement is NOT STATED in the text (C). You will hear the text twice.

1. Michael Perham, a teenage boy from the south of England, became the only person to sail across the Atlantic alone. **F**
2. Michael started his voyage across the Atlantic when he was seven. **F**
3. The Cheeky Monkey is a 9-metre yacht which was designed for the cross-Atlantic voyage. **T**
4. During his voyage, Michael ate food which had been presented to him by a local supermarket. **F**
5. Burgers and crisps were the things Michael missed most during his voyage. **F**
6. One day during the trip, Michael's father contacted him to say that a part of Michael's boat was broken. **T**
7. Michael didn't play his guitar during the trip. **T**
8. Once he managed to catch a flying fish which had jumped into his boat. **F**
9. Michael contributed a lot of money to the fund Children in Need. **C**
10. Michael and his father would like to do their next trip in bigger and faster boats. **F**

TASK 2. (10 points) For items 1–10, read the text below. Use the word given in capitals in brackets to form a word that fits in the space in the same line. There is an example at the beginning (0).

Example: 0 USUALLY The name of a tribe (0) usually (USUAL) means 'people' in that tribe's native language, although people outside the tribe sometimes do not refer to them by that name. A famous case of this is the Inuits, a Native American tribe living in the (1) Northwest (NORTH) parts of the American

continent. The word Inuit in the Inuit language (2) simply (SIMPLE) means 'people.' For years, though, many people, (3) especially (SPECIAL) in the USA, referred to them as Eskimos, a term that refers to tribes living in Alaska, which the Inuits find (4) offensive (OFFEND). The name Eskimo is from a language spoken by the Cree, a Native American tribe with a large (5) population (POPULATE) who live in areas of southern Canada. The term in their language (6) possibly (POSSIBLE) means something like 'eaters of raw meat', although language experts are still working on the exact (7) translation (TRANSLATE) of the word. It may also refer to how members of other tribes tie their shoes or the fact that (8) high boots (NEIGHBOUR) tribes speak other languages. If anything, it gives a (9) fascinating (FASCINATE) view into how one tribe views another. As for the Inuit, the name Eskimo was never (10) really (REAL) meant to refer to them and, in 1982, Canada's constitution was changed so that, from then on, the tribe would be referred to as Inuit

TASK 3. (10 points)

For items 1–10, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. Use from three to five words. The number of words you should put in the gap is specified in each case. Do NOT use contracted forms. There is an example at the beginning

(0). Example: 0. 'Let's go to the cinema on Sunday,' said Ann. wanted Ann \_\_\_\_\_ to the cinema on Sunday. (4 words)

0 wanted us to go

1. The professor said that his assistant had given away the secret formula. ACCUSED  
The professor accused his assistant of having given away the secret formula. (5 words)
2. They say a multinational company owns this factory. SAID  
The factory is said to be owned by a multinational company. (5 words)
3. I think they did not plan this. MIGHT  
They might not have planned this. (4 words)
4. He will probably win the race. LIKELY  
He will probably win the race. (4 words)
5. She woke up early so that she could catch the 5:30 train. ORDER



She woke up early in order to catch the 5:30 train. (4 words)

6. Martin realised that he could ~~never~~ <sup>not</sup> be an athlete. BORN

Martin realised that he was born to be an athlete. (5 words)

7. The teacher advised him to study harder. WERE

"If I were you, I would" study harder", said the teacher. (5 words)

8. They are launching a new product these days. IS

A new product will be launching these days. (3 words)

9. There were very few guests at Paula's wedding yesterday. CAME

Hardly by few guests Paula's wedding yesterday. (4 words)

10. Our teacher demands that we hand in our homework regularly. INSISTS

Our teacher insists us to hand in our homework regularly. (5 words)